



Realtime Education & Training Services (TOID: 41036)

(CHC50113) Diploma of Early Childhood Education and Care

****Government Funding is Available for Eligible Individuals**

Course Objectives

This qualification reflects the role of early childhood educators who are responsible for designing and implementing curriculum in early childhood education and care services. In doing so they work to implement an approved learning framework within the requirements of the Education and Care Services National Regulations and the National Quality Standard. They may have responsibility for supervision of volunteers or other staff.

Course Delivery

Qualification will be delivered for 73 weeks. Face to face delivery will take place 2 days a week (7.5 hours each day / total 15 hours per week). Students will generally need to spend 12 hours per week on self-studies, completing assessment and undertaking workplace activities.

There is a mandatory requirement for students to complete a minimum of 240 hours of work placement. Students will be assisted by the Work Placement Officers to find suitable work placement opportunities in reputable establishments.

Entry requirement

To be eligible for this course, Learners must demonstrate that they have sound literacy and numeracy skills to a standard of at least Australian Year 12 school or Australian Certificate III, or an equivalent. Applicants will be required to complete an ACFS language, literacy and numeracy (LLN) assessment.

Learning (ACSF Level 5), reading (ACSF Level 4), writing (ACSF Level 4), oral communication (ACSF Level 4) and numeracy (ACSF Level 3) are desirable to participate in the course. Police check and working with children check will be required when undertaking the practical placement.

Work Placement

Learners must complete minimum total of 240 hours (placement) under supervision in a regulated Education and Care Service. student may be required to do more hours in order to demonstrate competency. Break down of units with (240 hours) to cover:

- 90 hours - Birth-2 years Babies practicum
- 120 hours - 2-3 years - Toddler practicum
- 90 hours - 3-5 years - Preschool practicum
- 30 hours-must include a child with additional needs (any age group)
- 30 hours-service management

Course Structure

To be awarded the qualification of CHC50113 Diploma of Early Childhood Education and Care, learners must successfully complete a total of Twenty-eight (28) units of competency, consisting of:

- Twenty-three (23) Core Units, and;
- Five (5) Elective Units,

All electives chosen must contribute to a valid, industry-supported vocational outcome.

Assessment Method

Methods of assessment may include

- Written assessment tasks
- Scenarios
- Workplace Activities
- Class Activities
- Workplace Observation
- Third party Report

Study Requirements

The learner is required to achieve competency in Twenty-eight (28) units in order to complete the course and be awarded this qualification.

Recognition of Prior Learning (RPL)

In some cases, prior learning and experience can be used as evidence of your current skills and abilities. Information about how to apply can be sourced by contacting our office on (03) 8714 1222.

Credit transfer

Credit transfer applies to situations where learners have completed units at another provider identical to those in which they plan to enrol. Credit will be granted in accordance with the Credit Transfer procedure. To apply for credit transfer please complete the credit transfer application form available from head office and attach copies of verified documents to support the application. A reduction in tuition fees will be applied if Credit Transfer is granted.

Fee

Full Fee:

*Tuition Fee: \$11,900

Government Funding

**Tuition Fee: \$0

** The student tuition fees as published are subject to change given individual circumstances at enrolment*

***Government Funding is available for Eligible individuals. This training is delivered with Victorian and Commonwealth funding. Please contact (03) 87141222 for more information.*

Please refer to student handbook for more information regarding refund policy and complaints and appeal policy.

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Address: 5/41-45 Railway Av, Werribee VIC 3030

Phone: (03) 87 141 222

Email: info@realtime.edu.au



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Reasonable Adjustment & Support Services

Realtime Education & Training Services has policies that include reasonable adjustment and access and equity principles. Reasonable adjustment will be provided for participants with special learning needs (such as a disability or learning difficulty) according to the nature of the learning need. Evidence collection can be adjusted to suit individual learner needs if required and will be endorsed by the Children Services Coordinator and learner.

Reasonable adjustments may include the use of adaptive technology, educational support, and alternative methods of assessment such as oral assessment.

Our experienced trainers can provide individualised support during class time, via email, telephone or face-to-face appointments.

Core units

HLTAID004	Provide an emergency first aid response in an education and care setting
CHCLEG001	Work legally and ethically
CHCPRT001	Identify and respond to children and young people at risk
CHCECE002	Ensure the health & safety of children
CHCECE003	Provide care for children
CHCECE004	Provide and promote healthy food and drinks
CHCECE005	Provide care babies and toddlers
CHCECE007	Develop positive and respectful relationship with children
CHCECE009	Use an approved learning framework to guide practice
HLTWHS003	Maintain work health and safety
CHCECE016	Establish and Maintain a safe healthy environment for children
CHCECE017	Support the holistic development and wellbeing of the child in early childhood
CHCECE018	Nature creativity in children
CHCECE022	Promote children's agency
CHCECE023	Analyse information to inform learning
CHCECE019	Facilitate compliance in an education and care service
CHCECE026	Work in Partnership with families to provide appropriate education and care for children
CHCDIV002	Promote Aboriginal and /or Torres Strait Islander Cultural Island safety
CHCECE001	Develop cultural competence
CHCECE021	Implement Strategies for the inclusion of all children
CHCECE020	Establish and Implement plans for developing cooperative behaviour
CHCECE024	Design and Implement the curriculum to foster children learning and development
CHCECE025	Embed sustainable practices in service operations

Elective units

CHCPOL002	Develop and implement policy
BSBINN502	Build and sustain an Innovative work environment
CHCPRP003	Reflect on and improve own professional practice
CHCECE013	Information about children to inform practice
BSBLED401	Develop teams and individuals



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